

# 2023 School Improvement Plan Summary

## Yahl Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Retain and increase the number of students achieving SEA and HBs in NAPLAN Reading.	2022: Year 3: 33% (6/18) students achieve HB in NAPLAN reading. 77% (14/18) students achieve SEA in NAPLAN reading.  Year 5: 16% (2/12) students achieve HB in NAPLAN reading. 75% (9/12) students achieve SEA in NAPLAN reading.	If we explicitly teach reading by using the gradual release of responsibility and the 4-approaches to reading, then we will increase student achievement in reading across the whole school.	Foundation: We will see students recalling one or two events from texts with familiar topics. Year 1: We will see students recalling key ideas and recognise literal and implied meaning when we assess student reading. Year 2: We will see students identify literal and implied meaning, main ideas and supporting detail when we assess student reading. Year 3: We will see students identify literal and implied meaning connecting ideas in different texts when we assess student reading. Year 4: We will see students describe literal and implied meaning connecting ideas in different texts when we assess student reading. Year 5: We will see students analyse and explain literal and implied information from a variety of texts when we assess student reading. Year 6: We will see students compare and analyse information in different complex tests, explaining literal and implied meaning when we assess student reading.
	2023:		
	2024:		
Retain and increase the number of students achieving SEA and HBs in NAPLAN Numeracy.	2022: Year 3: 27% (5/18) students achieve HB in NAPLAN numeracy. 83% (15/18) students achieve SEA in NAPLAN numeracy.  Year 5: 16% (2/12) students achieve HB in NAPLAN numeracy. 83% (9/12) students achieve SEA in NAPLAN numeracy.	If we explicitly teach mathematics by using the gradual release of responsibility and teaching through problem-solving, then we will increase student achievement in mathematics across the whole school.	Foundation: We will see students use counting strategies to solve problems using manipulatives when we moderate student pre and post work samples. Year 1: We will see students carry our simple additions and subtraction strategies using counting strategies when we moderate student pre and post work samples. Year 2: We will see students perform simple addition and subtraction calculations using a range of strategies when we moderate student pre and post work samples. Year 3: We will see students solve problems using efficient strategies for multiplication when we moderate student pre and post work samples. Year 4: We will see students choose appropriate strategies involving multiplication and division when we moderate student work samples. Year 5: We will see students solve simple problems involving the four operations using a range of strategies when we moderate student work samples. Year 6: We will see students solve problems that involve all four operations with whole numbers when we moderate student work samples.
	2023:		
	2024:		

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X

Principal

X

Education Director

X

Governing Council Chair Person

